## **CURRICULUM VITAE TEMPLATE**

| 1.<br>2.<br>3. | Post Desi<br>Present P   | osition:  | First Name       | Middle Name          | Upload recent<br>passport<br>photograph |  |  |  |  |  |
|----------------|--|---|------------------|----------------------|---|--|--|--|--|--|
| 4 <b>.</b>     | •  | epartment:<br>Date of Birth   |                  | D/MM/YYYY            |   |  |  |  |  |  |
| 5.<br>6.       |  |   |                  | 7/101101/1111        |   |  |  |  |  |  |
| o.<br>7.       | Nationality: State of Origin/Local Govt Area:                          |   |                  |                      |   |  |  |  |  |  |
| ,.<br>8.       | Marital Status:  |   |                  |                      |   |  |  |  |  |  |
| 9.             | Number and Ages of Children:   |   |                  |                      |   |  |  |  |  |  |
| ور<br>10.      | Residential Address:   |   |                  |                      |   |  |  |  |  |  |
|                | riesideriei  |   |                  |                      |   |  |  |  |  |  |
| 11.            | Address f  | or Correspond   | dence:           |                      |   |  |  |  |  |  |
|                | Telephone No(s):Mobile(s):   |   |                  |                      |   |  |  |  |  |  |
|                | Institution  | nal e-Mail Add  | lress:           |                      |   |  |  |  |  |  |
| 12.            | Education  | Educational Institutions attended with dates (Starting with the Latest  |                  |                      |   |  |  |  |  |  |
|                | Date/Insti   | tution)   |                  |                      |   |  |  |  |  |  |
| 13.            | Academic Qualifications obtained with dates (Starting with the Latest: |   |                  |                      |   |  |  |  |  |  |
|                | Date/Qua   | lification/Subj   | ect)             |                      |   |  |  |  |  |  |
| 14.            | Professio  | nal Qualificati   | on(s) with date: | s (Starting with the | Latest)                                 |  |  |  |  |  |
| 15.            | Training/Professional courses attended with dates (Date/Qualification) |   |                  |                      |   |  |  |  |  |  |
| 16.            | Membership of Professional bodies/societies (Date/Professional         |   |                  |                      |   |  |  |  |  |  |
|                | -  | Body/Status/Type of Membership e.g. Full/Fellow/Associate/Coordinate    |                  |                      |   |  |  |  |  |  |
|                | etc)   |   | _                |                      |   |  |  |  |  |  |
| 17.            | -  | erience with o  |                  |                      |   |  |  |  |  |  |
|                |  | a. Work experience in the University                                    |                  |                      |   |  |  |  |  |  |
|                |  | Courses taught at the University Level (subject area of specialization) |                  |                      |   |  |  |  |  |  |
|                |  | graduate Pro  | ~                |                      |   |  |  |  |  |  |
|                |  |   |                  | sation, Organisatio  | onal Behaviour                          |  |  |  |  |  |
|                | -  | rising Manage   | •                |                      | 111                                     |  |  |  |  |  |
|                | Arts –   | Arts – Arabic Philology, West African Literature, Classical Literature. |                  |                      |   |  |  |  |  |  |
|                | ii. Postg  | raduate Progi   | rammes           |                      |   |  |  |  |  |  |
|                | e.g.   | FMS – The   | ory of Organi    | sation, Organisatio  | nal Behaviour                           |  |  |  |  |  |

comprising Management)

|     | b. W   | ork/  | oic Philology,<br>experience<br>tution/Status | e               | in   | other  | assical Literature.<br>organisation(s)        |
|-----|--|---|---|-----------------|--|--|---|
| 18. | syster a. Ac i ii b. O i c. Rc ii d. Lc ii e. N N ac   | m (Startindministra<br>dministra<br>ther appo<br>esources<br>ocal/Com<br>ational/Ir | ng with dates tive experier                   | the Unice (e.g. | anship, language in the second | HoD etc)  I to the Univus/Social or academic | Political) ernal examinership posts,Review of |
| 19. | Thesis/Dissertation/ (Indicate for which Degree/Discipline/Year/Institution Start with the highest Degree Date/Title/Degree/Institution) Listing of Academic Publications  a. Books, Monograph or Patent Author(s), name (surname, Initial (middle name), first name), year, title, edition, number of volume, place of publication, publisher, e.g. Fakoya M. Sunday, Fagbohun A. Olanrewaju, 2002, Environmental Law and its Impact in Developing Nations, Lagos, Environmental Law Research Institute |   |   |                 |  |  |   |
|     | b. <b>Cl</b>   | napter(s)   | in Book(s)                                    |                 |  |  |   |

Author(s) "chapter title" page range, in book title, editor(s), place of

## c. Journal Articles

publication, publisher.

Author(s), year, "title" Journal name, volume/issue, series, (if applicable), page range, (DOI) document object identification (if available)

| d.                          | Encyclopaedia entries  |  |  |  |  |
|-----------------------------|--|--|--|--|--|
| i.                          |  |  |  |  |  |
| ii.                         | ••••••   |  |  |  |  |
| e.                          | Refereed Conference Proceedings  |  |  |  |  |
| i.                          |  |  |  |  |  |
| ii.                         |  |  |  |  |  |
| f.                          | Review Articles/Book Reviews   |  |  |  |  |
| i.                          |  |  |  |  |  |
| ii.                         |  |  |  |  |  |
| g.                          | <b>Special</b> e.g. Grant/fellowship, Web Presence, Award Winning Play/film Landmark Judgement (Case)  |  |  |  |  |
| i.                          |  |  |  |  |  |
| ii.                         |  |  |  |  |  |
|                             | search Interest (State Specific areas of investigation e.g. Gerontology<br>a specific area of interest in the subfield of Demography in Sociology. |  |  |  |  |
|                             | search in progress   |  |  |  |  |
| i.                          | List as many research projects as are in progress but provide details of   |  |  |  |  |
|                             | only 3 stating, among others:  |  |  |  |  |
| a.                          | introduction   |  |  |  |  |
| b.                          | aims/objectives  |  |  |  |  |
| с.                          | methodology  |  |  |  |  |
| d.                          | expected result  |  |  |  |  |
| e.                          | contribution to knowledge/society  |  |  |  |  |
| ii.                         | Details for each project should be between 150 and 300 words.  |  |  |  |  |
| Re                          | search Collaboration Experience (Date/Institution/Project)   |  |  |  |  |
| Co                          | nferences/Workshops attended and papers presented with dates   |  |  |  |  |
| i.                          | ••••••   |  |  |  |  |
| ii.                         |  |  |  |  |  |
| Extra Curricular activities |  |  |  |  |  |
| Referees                    |  |  |  |  |  |
| :                           |  |  |  |  |  |

21.

22.

23. 24.

25. 26.

> i. three (3) referees, 2 of whom must be academic who are familiar with the academic and scholarly progression of the candidate/applicant over a reasonable length of time. (Name/Institution/Address) stating

- in what capacity (mentor, collaborator, teacher, degree project supervisor etc.
- ii. applicants/candidates whose referees have a wider geographical spread would earn additional credit.

## 27. Signature/Date